



INTERNATIONAL UNIVERSITY OF SARAJEVO
INTERNACIONALNI UNIVERZITET U SARAJEVU

COMMITTEE FOR PREPARATION OF PROPOSAL FOR APPOINTMENT INTO THE SCIENTIFIC - TEACHING TITLE FOR THE SCIENTIFIC FIELD EDUCATIONAL SCIENCES

KOMISIJA ZA PRIPREMANJE PRIJEDLOGA ZA IZBOR ČLANA AKADEMSKOG OSOBLJA U NAUČNO - NASTAVNO ZVANJE ZA NAUČNU OBLAST OBRAZOVNE NAUKE

**To the Faculty Council of the
Faculty Of Education
Vijeću Edukacijskog fakulteta**

Pursuant the Article 121 paragraph 5 of the Law on Higher Education ("Official Gazette of Sarajevo Canton" No. 36/22), and Decision provided by the Senate of the International University of Sarajevo **No. IUS-SENAT-11-2230/2023 of July 31st, 2023**, the Faculty of Education published the announcement for the appointment of one Full Professor for the scientific field Educational Sciences on August 04th, 2023.

*Na osnovu člana 121. stav 5. Zakona o visokom obrazovanju ("Službene novine Kantona Sarajevo", broj: 36/22) i Odluke Senata Internacionalnog univerziteta u Sarajevu, **IUS-SENAT-11-2230/23 od 31.07.2023. godine**, raspisan je Konkurs za izbor člana akademskog osoblja u naučno - nastavno zvanje redovni profesor za oblast Obrazovne nauke - 1 izvršilac sa punim radnim vremenom dana 04.08.2023. godine.*

Pursuant the Article 123 paragraph 1 of the Law on Higher Education ("Official Gazette of Sarajevo Canton" No. 36/22) the Council of the Faculty of Education, by the Decision No: **IUS-FEDU-16-2466/23 of September 01st, 2023**, appointed the following professors as the members of the Committee for preparation of proposal for appointment into scientific - teaching title of Full Professor for the scientific field Educational Sciences:

*Na osnovu člana 123. stav 1. Zakona o visokom obrazovanju ("Službene novine Kantona Sarajevo", broj: 36/22) Vijeće Fakulteta umjetnosti i društvenih nauka je Odlukom broj: **IUS-FEDU-16-2466/23 od 01.09.2023. godine**, imenovalo Komisiju za pripremanje prijedloga za izbor člana akademskog osoblja u naučno - nastavno zvanje redovni profesor za naučnu oblast Obrazovne nauke, u sljedećem sastavu:*

- 1. Prof. Dr. Leila Miller**, Full Professor at the Faculty of Engineering and Natural Sciences at the International University of Sarajevo, elected for the scientific area of Mathematics (President)
1. Prof. dr. Leila Miller, redovni profesor na Fakultetu prirodnih i tehničkih nauka Internacionalnog univerziteta u Sarajevu, izabrana za naučnu oblast Matematika (predsjednik)
- 2. Prof. Dr. Fatih Destović**, Full Professor at the Faculty of Educational Sciences at the University of Sarajevo, elected for the scientific area of Mathematics, Probability and Statistics (member)
2. Prof. dr. Fatih Destović, redovni profesor na Pedagoškom fakultetu Univerziteta u Sarajevu, izabran za naučnu oblast Matematika, Vjerovatnoća i Statistika, (član)
- 3. Prof. Dr. Dževad Burgić**, Full Professor at the Faculty of Philosophy at the University of Zenica, elected for the scientific area of Mathematics teaching methodology (member)
3. Prof. dr. Dževad Burgić, redovni profesor na Filozofskom fakultetu Univerziteta u Zenici, izabran za naučnu oblast Metodika nastave matematike (član)

In accordance with all said above, the Committee hereby submits the following
Shodno svemu navedenom, Komisija podnosi sljedeći:

REPORT
IZVJEŠTAJ

The following candidate applied for the vacancy announcement for the appointment of one Full Professor for the scientific field Educational Sciences that was published on August 04th, 2023, in the newspaper "Nezavisne novine" and on the IUS website:

Na konkurs objavljen 04.08.2023. godine u dnevnom listu "Nezavisne novine" i na web stranici IUS-a, za izbor člana akademskog osoblja u naučno - nastavno zvanje redovni profesor na naučnu oblasti Obrazovne nauke za jednog izvršioca, u propisanom konkursnom roku prijavio se sljedeći kandidat:

- Dr. Hülya Gür - for the title of Full Professor/*za izbor u zvanje redovni profesor*

The Committee thoroughly reviewed the application of the candidate. Her scientific work and academic achievements are presented in detail in the following section of this document.

Komisija je izvršila detaljan pregled prijave kandidatkinje. Njen naučni rad i akademska postignuća detaljno su prezentovani u narednom dijelu izvještaja.

APPLICANT/KANDIDAT: Dr. Hülya Gür

PER APPLICATION FOR APPOINTMENT INTO THE TITLE OF FULL PROFESSOR

PO PRIJAVI ZA IZBOR U ZVANJE REDOVNI PROFESOR

1. BIOGRAPHICAL INFORMATION AND ACADEMIC DEGREE OF THE CANDIDATE

BIOGRAFSKI PODACI I PODACI O AKADEMSKOM STEPENU KANDIDATA

Full Name/ime i prezime: **Hülya GÜR**

Date of Birth and Place/Datum i mjesto rođenja: **29 September 1967, Kepsut-Balikesir, Türkiye**

University Address/Adresa Univerziteta: **University of Balikesir, Necatibey Education Faculty**

Department of Secondary Mathematics and Science, 10100, Altıeylül-Balıkesir, Türkiye

Nationality/Nacionalnost: **Turkish/Tursko**

2. EDUCATION

OBRAZOVANJE

Degree/Stepen	Program/Department	University/Univerzitet	Year/Godina
Bachelor's degree	ULUDAG UNIVERSITY, DEPARTMENT OF MATHEMATICS TEACHING, TURKEY (1984-1988)	<i>Uludağ University, Bursa-TÜRKİYE</i>	1988
Master of Science	Uludag University, Institute of Science and Technology, (Mathematics Education), BURSA, TURKEY (1988-1990)	<i>Uludağ University, Bursa-TÜRKİYE</i>	1991
Doctorate (PhD-Ed.D)	LEICESTER UNIVERSITY, SCHOOL OF EDUCATION, LEICESTER, UK (1996-1999) Mathematics Education-Teacher Training-	University of Leicester, England	1999

Theses/Završni radovi

Doctorate Thesis/Doktorat: *Learning To Teach Mathematics And The Place Of Active Learning*, Thesis Supervisors: Dr. Michael Hyden Price, Prof. Dr. Mourice Galton, Leicester University, England (1999).

Master Thesis/Magistarski: *Application of Graph Theory to Computer Science*, Supervisor: Prof. Dr. Mehmet Arisoy, Uludag University, Institute of Science and Technology, 1991.

3. ACADEMIC AND PROFESSIONAL EXPERIENCE*AKADEMSKO I RADNO ISKUSTVO*

Title Position Year	Title Position Year	Title Position Year
Research Assistant	Uludağ University- Necatibey Education Faculty-	1989-June 1992
Research Assistant	Necatibey Education Faculty-Balıkesir University	1992-1999
Dr. Research Assistant	Necatibey Education Faculty- Balıkesir University	July 1999- November 1999
Asist. Prof. Dr (Dr. Öğr. Üyesi)	Necatibey Education Faculty- Balıkesir University TİKA Assignment (Pristina University Prizren Education Faculty Visiting Lecturer)	1999-February 2010 February 2010 April 2010
Assoc. Prof. Dr.	Necatibey Education Faculty- Balıkesir University TİKA Assignment (Pristina University Prizren Education Faculty Visiting Lecturer) Yunus Emre Institute Assignment (Pristina University Prizren Education Faculty Visiting Lecturer)	7 April 2010- August 2010- July 2011 August 2011- 15 July 2013
Prof. Dr.	Necatibey Education Faculty- Balıkesir University	15 July 2013-2014 June 2014-

Key Qualifications/Ključne kvalifikacije

- Dr. Hülya Gür has strong educational background with bachelor's degree in mathematics education and Ed.D. degrees in Mathematics Education
- *Dr. Hülya Gür ima jaku obrazovnu pozadinu sa diplomom iz matematičkog obrazovanja i doktorat iz matematičkog obrazovanja*
- *Dr. Gür worked as researcher in several national and international projects.*
- *Dr. Gür je radila kao istraživač na nekoliko nacionalnih i međunarodnih projekata.*
- Dr. Gür has extensive experience gained through the implementation of teaching and learning of research methods in educational sciences in the scope of student projects and professional projects both national and international level.
- *Dr. Gür ima veliko iskustvo stečeno kroz implementaciju nastave i učenja istraživačkih metoda u obrazovnim naukama u okviru studentskih projekata i stručnih projekata na nacionalnom i međunarodnom nivou.*
- Dr. Gür has excellent written and oral communication and reporting skills of technical English.
- *Dr. Gür ima odlične vještine pismene i usmene komunikacije i izvještavanja tehničkog engleskog.*

- Dr. Hülya Gür has full computer skills, ability to work under pressure and deadlines, perfect organization and interpersonal skills, and knowledge of SPSS software tool for statistical elaboration has excellent reporting skills with evaluation reports and pre-post surveys.
- *Dr. Hülya Gür ima potpune kompjuterske vještine, sposobnost rada pod pritiskom i rokovima, savršenu organizaciju i međuljudske vještine, a i poznavanje SPSS softverskog alata za statističku elaboraciju, ima odlične vještine izvještavanja evaluacijskim izvještajima i anketama.*
- Dr. Gür has proven success in organizing international workshops, conferences and managing projects.
- *Dr. Gür je dokazala uspjeh u organizaciji međunarodnih radionica, konferencija i vođenja projekata.*

Teaching Experience/*Iskustvo u nastavi*

Taught to undergraduate and graduate students as an assistant professor, associate professor and professor:

Predavala studentima osnovnih i postdiplomskih studija kao docent, vanredni profesor i redovni profesor:

- Mathematics I
- Mathematics II
- Calculus I
- Calculus II
- Pure Mathematics
- Linear algebra I
- Linear algebra II
- Numerical Analysis
- Geometry
- Mathematics and Origami
- Mathematics teaching
- Introduction to Qualitative Research Methods
- Introduction to Quantitative Research Methods
- Active Learning
- Entrepreneurship
- Scientific research methods
- Teaching experiences

Administrative Experiences/*Administrativno iskustvo*

Balikesir University Dursunbey Vocational School Directorate	1 February 2022- 1 August 2022
Balikesir University Savaştepe Vocational School Directorate	1 February 2019- 1 February 2022
Balikesir University Necatibey Education Faculty, Head of Mathematics Education Department	August 2012- November 2022
Balikesir University Necatibey Education Faculty Erasmus Program Unit Coordinator	May 2007- continue

Mentorship/*Mentorstva*

- Number Master of Science Students/*Broj studenata koje je mentorisala za magistra nauka: 28*
- Number of PhD students/*Broj studenata koje je mentorisala za doktore nauka: 10*

4. LIST OF SCIENTIFIC AND OTHER PUBLICATIONS

SPISAK NAUČNIH I DRUGIH RADOVA

Publication and Citation Links:**Google Scholar**<https://scholar.google.com/citations?user=zNG9uNIAAAAJ&hl=tr>**Cited=1592, H index: 21, i10 indeks: 40****Google Academic**https://www.researchgate.net/profile/Huelya-Guer?ev=hdr_xprf&_sg=vp_QLS8fJrRkGf2XrM2I3R7W1prJb4T7mOvXxSeLtfvQiLHlwSQOyhgDIVjCl87a9CxY48ZHfhaQ7UPhDleoVQ**Cited=403, H index: 10****REFEREED JOURNAL ARTICLES/ČLANCI U REFERENTNIM ČASOPISIMA:**

1. Gür, H., Güler, Z., Genç, C.B., Güngör Cabbar, B. & Karamete, A. (2023). Adaptation of the 21st Century Skills Scale to Turkish Culture, Journal of Balikesir University Institute of Science 25(1), 215-232. (TR Dizin)
2. Temel, H. & Gür, H. (2022). Opinions of Elementary Mathematics Teacher Candidates on the Use of Digital Technologies in Mathematics Education ICETOL 2022 Special Issue , 864-889, JETOL, 5(4), 864-889. (ERIC)
3. Gür, H. & Filiz, A. (2022). Parents' views on distance education during the Covid-19 pandemic. Journal of Educational Technology and Online Learning (JETOL), 5(1), 84-104. Doi: 10.31681/jetol.1033469. (ERIC).
4. Gür H. & Aykurtlu G. (2021). Comparison of problem posing skills of 12th grade students on fractions and percent problems with their situation in 9th and 10th grades. Marmara University Atatürk Education Faculty Journal of Educational Sciences, 53, 246-264., Doi: 10.15285/maruaebd.734573. (TR Dizin)
5. Filiz A. & Gür, H. (2020). The relationship between self-efficacy perceptions, motivations, concerns and attitudes in mathematics. Journal of Balikesir University Institute of Social Sciences, 23(44), 783-804., Doi: 10.31795/baunsobed.704334. (TR Dizin, Index Copernicus International, Ebscohost)
6. Gür, H., İnce-Güney, Y., Gür-Karabulut, B, Y. (2020). Reflections of origami on architecture. International Social Mentality and Researcher Thinkers Journal (SMART JOURNAL), 6(37):1879-1887. DOI:10.31576/smryj.652. (Eurasian Scientific Journal Index, Sobiad, ESJI).
7. Gür, H. (2020). Determination of geometric habits of high school students according to origami activity. International Social Mentality and Researcher Thinkers Journal (SMART JOURNAL), 6(33):1176-1194. DOI:10.31576/smryj.564. Eurasian Scientific Journal Index (ESJI, Sobiad, ResearchBib)
8. Gür, H. Ve Kobak Demir, M. (2020). Investigation of the abstraction process of the concept of parabola in technology supported learning environments. Journal of Boğaziçi University Faculty of Education, 37 (2), 3-35. (Tr Dizin, Sobiad, Erihplus)
9. Gür, H. & Kobak Demir, M. (2019). Determining the teaching profiles of mathematics teachers. International Journal of Education Science and Technology, 5(2), 67-105. (ISI-SSCI, ESJI)
10. Kobak-Demir, M. & Gür, H. (2019). Teacher effect on the parabola knowledge formation process of high school students. Journal of Theoretical Educational Sciences, 21(1), 151-184. (TR Dizin)
11. Erdener, K. & Gür, H. (2019). Student views on the use of the dynamic geometry software Geometer's Sketchpad in middle school mathematics lessons. Journal of Balikesir University Institute of Science, 21(1), 364-377. (TR Dizin)
12. Kobak-Demir, M. & Gür, H. (2017). Predictive variables of proficiency for technology supported instructional materials WebQuests. Journal of Balikesir University Institute of Science, BAUN Inst. Science and Technology., XX(X), 1-18, DOI:10.25092/baunfbed.343230 (TR Dizin)
13. Gür, H. & Kobak-Demir, M. (2017). Geometry teaching via origami: The views of secondary mathematics teacher trainees. Journal of Education and Practice, 8(15), 65- 71. (ERIC)

14. Kobak-Demir, M., Gür, H. (2017). The effect of field-specific in-service training on mathematics teachers' attitudes towards the use of interactive whiteboards. *Balıkesir University, Journal of Social Sciences Institute*, 20(38), 23-35. <https://doi.org/10.31795/baunsobed.645131>. (TR Dizin, Index Copernicus International, Ebscohost)
15. Aydın, H. & Gür, H. (2017). A new approach to changing epistemological beliefs; discussion of rebuttal texts. *Necatibey Education Faculty Electronic Journal of Science and Mathematics Education*, (11) 1,160-173. (TR Dizin, H.W. Wilson, Ebsco, Sobiad, Index Copernicus International),
16. Gür, H. & Kobak Demir, M. (2017). The effect of basic geometric drawings using a compass ruler on pre-service teachers' geometric thinking levels and attitudes. *Journal of Theory and Practice in Education*, 13(1), 88-110. (Ebsco, ERA, H. W. Wilson, Türk Eğitim İndeksi)
17. Kobak Demir, M., Azizoğlu N. & Gür, H. (2017). To use analogies to overcome the difficulties encountered in teaching integers in secondary schools. *European Journal of Education Studies*, 3(1), 45-66., Doi: 10.5281/Zenodo.221098. (ERIC)
18. Uslu N., Kocakulah A. & Gür, H. (2016). Metaphor research perceptions of secondary school students regarding the concepts of science expert and teacher. *Journal of Research in Education and Training*, 5(1), 354-364. (TR Dizin)
19. Kobak Demir M. & Gür, H. (2016). "A perception scale on the use of webquests in mathematics teaching: A study of scale development- A perception scale regarding the use of web research in mathematics in teaching scale development work. *Educational Research and Reviews*, 11(22), 2079-2087., doi.org/10.5897/Err2016.2842. (ERIC)
20. Gür, H. & Kobak Demir, M. (2016). A case study of pre-service teachers' parabola formation process and the role of the teacher in this process. *Newwsa Educational Sciences*, 11(4 1c0662), 195-216. Doi: [Dx. Doi.Org/10.12739](https://doi.org/10.12739). (ERIC, Copernicus Index)
21. Gür, H. & Kobak Demir M. (2016). Pre-service teachers' views on the game-based mathematics learning laboratory project, *Necatibey Education Faculty Electronic Science and Mathematics Education Journal (NEF EFMED)*, 10 (1), 415-438. (TR Dizin, H.W. Wilson, Ebsco, Sobiad, Index Copernicus International),
22. Gür, H. & Kobak Demir, M. (2015). Examination of algebra learning outcomes in 7th grade mathematics textbooks in terms of advanced modifiers. *Bartın University, Journal of the Faculty of Education*, 6(1), 4(1), 83-100. Doi: 10.14686 2015111017 (ULAKBİM Social and Humanities Database, EBSCOHOST, Index Copernicus, Proquest Education Journals Database, Modern Language Association, Citefactor, The Directory of Research Journal Indexing, Open Academic Journal Index, Ulrich's Periodicals Directory)
23. Gür, H. & Hangul T. (2015). A study on middle school students' problem solving strategies, *Pegem Journal of Education and Training*, 5(1), 95-112., Doi: 1014527. (Arastirmax, ASOS Index, EBSCO Host, ERIC, ERIH-Plus, ESCI (Thomson Reuters), Index Copernicus, Proquest, SCOPUS, Ulakbim TR Index)
24. Kılıç Çevik, D.B and Gür, H. (2015). Investigation of different variables of self-esteem related to musical talent of classroom and music teacher candidates. *NWSA-Educational Sciences*, 10(3), 212-24., Doi: <http://Dx.Doi.Org/10.12739/NWSA.2015.10.3.1C0643>. (Copernicus Index)
25. Gür, H. & Karamete A. (2015). A short review of TPACK for teacher education, *Educational Research and Reviews*, 10(7), 777-789. Doi: 10.5897/Err2014.1982. (ERIC)
26. Gür, H. & Kemankaşlı, N. (2015). The effect of the constructivist learning environment on the psychological and cognitive characteristics of the student's social and psychomotor skills. *Trakya University, Journal of the Faculty of Education*, 6(1), 78-88. (TR Dizin)
27. Bütüner, S.Ö. & Gür, H. (2014). To teach angles and triangles using V diagrams and mind maps as meaningful learning tools. *Necatibey Education Faculty Electronic Journal of Science and Mathematics Education*, 2(1), 1-18. 19. (TR Dizin, H.W. Wilson, Ebsco, Sobiad, Index Copernicus International)
28. Bütüner, S.Ö. & Gür, H. (2014). Developing an attitude scale for V Diagrams. *Journal of National Education (MoNE journal)*, 176, 72-85. 20. (TR Dizin)
29. Gür, H. & Barak, B (2014). Faulty derivative examples of eleventh grade students. *Educational Sciences: Theory & Practice*, 7(1), 453-480. (ERIC).
30. Hangul, T., Gür, H. & Kara A. (2014). Comparison of the metaphors of middle school and high school students about the concept of "mathematics". *JASSS (The Journal of Academic Social Science Studies)*, 8(25-I), 427-444., Doi: 10.9761/JASSS2333. (ESJI, EBSCO, DOAJ, SOBIAD)

31. Gür, H. (2013). "Examining Teacher Trainees' Belief of Mathematics and Mathematics Problem Solving-Examination of pre-service teachers' mathematics beliefs". *New Horizons in Education*, 61(2), 34-49. (ERIC)
32. Gür, H. (2012). Teacher candidates' teacher and teacher's profession metaphors, Kosovo example. *New World Academy of Sciences E-Journal, NWSA-Education Sciences*, 7(3), 885-897. (Copernicus Index)
33. Özdemir E.& Gür, H. (2011). Validity and reliability study of math anxiety questionnaire (MASS). *Education and Science*, 36(161), 39-50. (SSCI, ERIC) .
34. Kandemir M.A.& Gür, H. (2011). Anxiety levels of teacher candidates' undesirable behaviors. *New Horizons in Education, E-Journal*, 6(1), 2175-2187. (ERIC)
35. Kandemir M.A.& Gür, H. (2011). The validity and reliability study of the mathematics belief scale to determine secondary school students' beliefs about mathematics. *New World Academy of Sciences E-Journal, NEWWSA*, 6(2), 1490-1511. (Copernicus Index)
36. Kandemir M.A.& Gür, H. (2009). The use of creative problem-solving scenarios in mathematics education of some pre-service teachers. *Procedia: Social and Behavioral Sciences World Educational Sciences Conference*, 1, 1628-1635., Doi: 10.1016/J.Sbspro.2009.01.286. (SSCI, ERIC)
37. Kandemir M.A.& Gür, H. (2009). What motivates a math teacher? *Procedia: Social and Behavioral Sciences World Educational Sciences Conference*, 1, 969-974. Doi: 10.1016/J.Sbspro.2009.01172. (ESCI, ERIC)
38. Gür, H. (2009). The basic mistakes of the students in the determined subject Example of 8th and 9th grade students, 1C0051. *E-Journal of New World Sciences Academy, Social Sciences*, 4(3), 678-694. (Copernicus Index)
39. Gür, H. (2009). Learning trigonometry. *New Horizons in Education*, 57(1), 67-80. (ERIC)
40. Tezci E., Kandemir M.A.&Gür, H. (2008). The effect of creativity training in problem solving on the success of teacher candidates C0049. *E-Journal of New World Science Academy Social Sciences, NEWSA*, 204-218. (Copernicus Index)
41. Şengül, S.H., Çetin, G.&Gür, H. (2008). Problems of primary school science teacher in teaching science. *Turkish Journal of Science Education*, 5(3), 82-88. TR Dizin, ERIC, Scopus, EbscoHost, ERA
42. Şerefhanoglu, H., Nakiboğlu, C.&Gür, H. (2008). Investigation of secondary school students' attitudes towards computers in terms of various variables: The case of Balıkesir. *Elementary Education Online*, 7(3), 785-799. Scopus, DOAJ, IndexCopernicus,)
43. Bütüner S.Ö.&Gür, H. (2008). Teaching angles and triangles using Vee diagrams and mind maps. *Necatibey Education Faculty Electronic Journal of Science and Mathematics Education*, 2(1), 1-18. (TR Dizin, H.W. Wilson, Ebsco, Sobiad, Index Copernicus International),
44. Gür, H. & Korkmaz E. (2007). Determination of possible problem skills of primary school 7th grade students. *Mathematics Rooms-Ankara*. Doi: <http://Matder.Org> (Control Number: 3862640).
45. Bütüner S.Ö.&Gür, H. (2007). Attitude Scale Development Study Tow ards V Diagram. *Journal of National Education (MoNE Journal)*, 176(1), 72-85. (Control No: 3335714). (TR dizin)
46. Kandemir M. A.&Gür, H. (2007). Creativity model in mathematics teaching, creativity education in problem solving, *Elementary Education Online*, 5(1), 65-72. Scopus, DOAJ, IndexCopernicus,)
47. Gür, H. and Barak, B. (2007). Error examples of 11th grade students on derivatives, *Educational Sciences: Theory & Practice*, 7(1), 453-480. (ERIC, SSCI)
48. Gür, H. (2006). Control mechanisms affecting the national program: England and Türkiye. *Journal of Turkish Science Education-TUSED*, 3(2), 92-102. (TR Dizin, ERIC, Scopus, EbscoHost, ERA)
49. Gür, H. & Kandemir, M.A. (2006). Translation- Compilation: "Creativity and mathematics education", *Elementary Education Online*, 5(1), 65-72. (Scopus, DOAJ, IndexCopernicus,)
50. Seyhan G. & Gür, H. (2006). The effect of active learning on student achievement in 7th grade mathematics teaching. *Journal of Balıkesir University Institute of Science and Technology*, 8(1), 17-27. (TR Dizin)
51. Gür, H., Bütüner, S.Ö. (2006). Developing an attitude scale towards the mind mapping technique used in mathematics. *Elementary Education Online*, 5(2), 61-74. Scopus, DOAJ, IndexCopernicus,)
52. Korkmaz E. & Gür, H. (2006). Determining the problem posing skills of teacher candidates. *Journal of Balıkesir University Institute of Science and Technology*, 8(1), 64-74. (TR Dizin), EBSCO

53. Gür, H. (2001). Results of computer lessons in primary schools: Balıkesir example. *Sakarya Education Faculty Journal*, (4), 215-222. (TR dizin)

Papers Presented at International and National Scientific Meetings and Published in Proceedings/
Radovi prezentovani na međunarodnim i domaćim naučnim skupovima i objavljeni u zbornicima

1. Gür, H. (2023). Contemporary Problems in Mathematics Education, Quality Education and Interdisciplinary Approach: Problems, Solutions and Collaborations” International Scientific and Applied Conference, 25-27 May 2023, Gulistan-Uzbekistan. (Full text)
2. Yel, Ü., Gür, H. (2023). Opinions of Teachers Using Pardus Etap Operating System in Interactive Board, The International Conference on Educational Technology and Online Learning (ICETOL), 20-23 June 2023, Cunda-Ayvalık, Balıkesir
3. Yel, Ü., Gür, H. (2023). Opinion of Robotic Teachers about relationship between Robotics Teaching in Elementary School and 4 Cs of the 21st Century Education, The International Conference on Educational Technology and Online Learning (ICETOL), 20-23 June 2023, Cunda-Ayvalık, Balıkesir.
4. Kuşoğlu, E., Gür, H. (2023). Student and Teacher Views on Using Smartboard, The International Conference on Educational Technology and Online Learning (ICETOL), 20-23 June 2023, Cunda-Ayvalık, Balıkesir.
5. Kusoglu, E., Gür, H. (2023). Phenomenological Study Views of Undergraduate Students and Teachers in The Process of Adaptation to Distance Education, The International Conference on Educational Technology and Online Learning (ICETOL), 20-23 June 2023, Cunda-Ayvalık, Balıkesir.
6. Yagli, G., Gür, H. and Ozturk, G. (2023). Pre-service Mathematics Teachers' Perceptions of Digital Citizenship and TPACK Competencies, The International Conference on Educational Technology and Online Learning (ICETOL), 20-23 June 2023, Cunda-Ayvalık, Balıkesir.
7. Gür, H. (2022). Infinity Perceptions of Secondary Education Teachers. LOCK (Graduate Studies Congress) (Full Text). 13-15 May 2022 Ayvalık, Balıkesir-Türkiye. (Full text).
8. Gür, H., Sabancı, M., Canbulat, M. (2022). An Example of a Successful Library for Preschool Children: Thematic Children's Library. International Children's Libraries Symposium "Children's Library in Local Governments"; 27-29 May 2022, Gaziantep, Türkiye. (Full text).
9. Gür, H. & Temel, H. (2022, June, 23-26). Examining the Relationship between Mathematical Literacy Self-Efficacy and Technology Proficiency Self-Assessment for 21st Century Learning [Oral Presentation]. 2nd International Conference on Educational Technology and Online Learning – ICETOL 2022 Full Paper Proceedings, Balıkesir, Turkey.
10. Gür, H. & Temel, H. (2022, June, 23-26). Opinions of Mathematics Teacher Candidates on the Use of Digital Technologies in Mathematics Education [Oral Presentation]. 2nd International Conference on Educational Technology and Online Learning, Balıkesir, Türkiye
11. Temel, H. & Gür, H. (2021, October, 27-30). Examining the relationship between 21st century skills and mathematical literacy [Oral Presentation-Online]. XIV. International Congress of Educational Research, Çanakkale, Türkiye.
12. Temel, H. & Gür, H. (2021, October, 27-30). Examining the studies in the field of mathematics education during the COVID 19 process [Oral Presentation-Online]. XIV. International Congress of Educational Research, Çanakkale, Türkiye.
13. Gür, H., Wrestring, H. (2021, May 26-29). Examining the Flipped Learning Approach and Their Usage Levels in Recognition of Web 2.0 Tools of Faculty Members in Distance Education Process. International Online Conference on Mathematics Education, Yıldız Technical University, Istanbul-Turkey.
14. Kobak Demir, M. & Gür, H. (2020). Distance Education Struggle in Covid-19 Process: Determining The Opinions of Pre-service Mathematics Teachers About The Process [Online Presentation]. IV. International Teacher Education and Accreditation Congress.
15. Gür, H. & Wrestring, H. (2020). An Overview of Sustainability in Education [Online Presentation]. IV. International Teacher Education and Accreditation Congress.
16. Gür, H. & Ersoy, Y. (2020, December 7-9). A Pilot Study on the mathematical aptitude levels of classroom teachers and preschool teachers. International Humanities Congress, Izmir Democracy University, Izmir, Turkey.
17. Yıldız A., Gür, H. (2020). The Effect of Implemented Stem Activities on Female Students' Vocational Choices. International Humanities Congress, Izmir Democracy University, Izmir, Turkey.

18. Gür, H., Nakiboğlu, C., Dikkartin Övez, F.T. (2019). Investigation of Teachers' Evaluation of Teog/lys Exam Questions and Program Achievement According to Revised Bloom Taxonomy. 4th International Turkish Computer and Mathematics Education Symposium, 26-28 September 2019, İzmir-Turkey. (Full text)
19. Gür, H. (2018). "Content Analysis of STEM Research", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
20. Gür, H., Kobak Demir, M. (2018). "Examination of Group and Individual Proof Performance of High School Students", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
21. Muyo-Yıldırım, M., Gür, H. (2018). "Examination of Mathematical Problem-Solving Skills of Teacher Candidates in Prizren-Kosovo Education Faculty", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
22. Gür, H., Çelik Aslan, P. (2018). "Computational Skills of Secondary School Students", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
23. Gür, H., Sabancı, M., Erfidan, A., Erdem, M. (2018). "Evaluation of Women's Place in Strategic Plans and Activities of Municipalities in the Context of Cities that Care for Women and Civil Society Cooperation: The Case of the Square", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
24. Galo, E., Gür, E., (2018). "Assessment of Creativity Levels of Kosovo Gjon Buzuku Science High School 10th Grade Students in Mathematics Lesson". International Necatibey Education and Social Sciences Research Congress-Unesak 2018, 26-28 October 2018, Balıkesir / Turkey
25. Gür, H., Tüfekçi-Can, D. (2018). "Turkish Universities Leadership Development Program (LALE) Reflections: The Example of Balıkesir, DEKAUM 2018-2. International Women's Congress, "TEMA: Empowering and Advancing Instead of Empowering", 4-5 October 2018, Alsancak-İzmir.
26. Gür H., Galo, E. (2017). Use of Alternative Assessment and Evaluation Techniques by Grade 10 Students in Kosovo. 1st International Educational Sciences and Social Sciences Symposium RESS Congress (Full Text).
27. Gür, H., Galo E. (2017). Evaluation of Mathematics Attitudes of 10th Grade Students of Kosovo Gjon Buzuku Science High School. 1st International Educational Sciences and Social Sciences Symposium RESS Congress (Full Text).
28. Kobak Demir M., Nakiboğlu C., Gür, H. (2017). Modeling of Natural Carbon Allotropes with Origami Technique: A STEM Study. XII. European Conference on Social and Behavioral Sciences, International Association of Social, 1(1), 114-115. (full text).
29. Gür, H., Kobak Demir M. (2017). Teaching Geometry Through Origami: Opinions of Secondary Mathematics Teacher Candidates. IASSR XII. European Conference on Social and Behavioral Sciences International Association of Social Science Research, 1(1), 88-89., Doi: http://IASSR2.Org/Rs/12_Ab.Pdf (Full Text).
30. Çayır M.Y., Kılıncım, Z.S., Gök A., Gür, H. (2017). Determination of Cognitive Thinking Skill Levels of High School Students, III. Computer and Mathematics Education Symposium, (Full Text).
31. Gür, H., Kobak Demir, M., Yalçın, Y., Yel, Ü. (2016). The Effect of In-Service Training on the Use of Smart Boards in Mathematics Lesson and Teachers' Attitudes towards Smart Boards Fatih Project in Education Educational Technologies Summit Ankara 4 5 November 2016. Fatih Project in Education | Educational Technologies Summit 2016, Ankara (Full Text).
32. Yalçın Y., Gür, H., Kobak Demir, M., Yel U. (2016). Secondary and High School Mathematics Teachers' Views on Geogebra Seminars, A Case Study. Fatih Project in Education, Educational Technologies Summit 2016 (Full Text).
33. Kobak Demir M., Gür, H., Yalçın, Y., Yel, Ü. (2016). The Effect of In-Service Training on Attitudes of Mathematics Teachers Towards Geogebra Software. Fatih Project in Education | Educational Technologies Summit 2016 (Full Text).
34. Nakiboğlu C., Gür, H., Kobak Demir, M., Yalçın, Y., Yel, Ü. (2016). Creating the Content of Elective Courses Related to EBA for Teacher Candidates: The Example of Balıkesir, Fatih Project Educational Technologies in Education Summit, Ankara, 4-5 November 2016.

35. Dönmez, R.H., Gür, H. (2016). Comparison of Olympic Geometry Questions and Lys Geometry Questions with Bloom's Taxonomy. VI. International Congress of Educational Research (ICRE)-(Abstract).
36. Erdener, K., Gür, H., Erdener M.A. (2016). Students' Views on the Use of Dynamic Software Geometer S Sketchpad in Secondary School Mathematics Classes. 4th International Instructional Technologies and Teacher Education Symposium "Rediscover Learning with Digital Learners", 1(1).
37. Gür, H., Erfidan A. (2016). Student Views on the Use of Distance Education in 5i and Culture Courses and Elective Theoretical Courses in Engineering Undergraduate Education: Example of Balıkesir University. III. International Eurasian Educational Research Congress Muğla Sıtkı Koçman University (Abstract)
38. Gür, H., Aydın H. (2016). Peer Group Counseling with Mathematics Teaching Students. III. International Eurasian Educational Research Congress Muğla Sıtkı Kocaman University (Abstract).
39. Gür, H., Kobak Demir M. (2016). Teaching Mathematics in Vocational High Schools and the First Stage of Vocational Education. IEERC-III. International Eurasian Educational Research Congress Muğla Sıtkı Koçman University (Abstract)
40. Gür, Y., Gür, H. (2016). Problem and Solution Suggestions of Vocational Schools. The Importance of Vocational Schools in World-University Sector Cooperation UMYÖS, 5th International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
41. Gür, H., Erfidan A. (2016). Knowledge, Attitudes and Opinions of Mathematics Teacher Candidates on Educational Technologies and Fun Mathematics Applications: The Example of Balıkesir University. Suggestions for the Problems of Vocational Schools and Suggestions for Solutions UMYÖS, V. International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
42. Gür, H. (2016). Attitudes of Vocational School Students Towards Mathematics The Example of Balıkesir. UMYÖS, V. International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
43. Nakiboğlu, C., Gür, H. (2015). Teachers' Views on the Assessment and Evaluation Workshop on Pisa and Timss Studies. International PAEDEIA Conference: European Young Teachers Symposium as Change Agents (Abstract).
44. Gür, H., Nakiboğlu C. (2015). Evaluation of Questions Formed in Service Training. International PAEDEIA Conference: European Young Teachers Symposium as Change Agents (Abstract).
45. Kobak Demir, M. and Gür, H. (2014) Perception Scale for the Use of WebQuest in Mathematics Teaching (UWQIMT): Scale Development Study, 3rd International Conference on Eurasian Mathematical Sciences and Applications, Vienna, 25-28 August.
46. Gür H. and Kobak Demir M. (2014) Pre-service Mathematics Teachers' Use of Compass and Ruler in Basic Geometric Drawings: A Mathematics Laboratory Practice, 3rd International Conference on Eurasian Mathematical Sciences and Applications, 25-28 August, Vienna, 2014.
47. Gür, H., Kobak Demir, M. (2014). The Opinions of Pre-service Teachers on the Game-Based Mathematics Learning Laboratory Project. 13th Mathematics Symposium: Science Steel Mathematics, Karabuk University (Full Text).
48. Gür, H., Azizoğlu, N., Kobak Demir, M. (2014). The Difficulties Experienced by Secondary School Mathematics Teachers in Teaching the Subject of Integers and the Analogies They Used. 13th Mathematics Symposium: Science Steel Mathematics, Karabuk University (Full Text).
49. Muyo, M., Cetin, G., Gür, H. (2013). The Case of Kosovo, Problem-Based Learning PBL Approach in Teaching Mathematics. West of the East, East of the West International Balkan Conference (Abstract).
50. Gür, H. (2013). Teacher Candidates' Metaphors of Teacher and Teaching Profession The Case of Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
51. Muyo, M., Gür, H. (2013). Absolute Value Concept Errors of Grade 10 Students in Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
52. Muyo, M., Gür, H. (2013). Mathematics Anxiety Levels of 8th Grade Students in Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
53. Agile. BD, Gür. H (2013). Relationship between Mathematics and Music. West of the East, East of the West International Balkan Conference (Abstract).

54. Gür, H., Kara, A. (2013). Creative Thinking Program with Abacus Mental Arithmetic Education. 12th Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
55. Gür, H., Hangu, T. (2013). A Research on Middle School Students' Problem Solving Strategies. 12th Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
56. Gür, H., Hangu, T., Kara, A. (2013). Comparison of Secondary and High School Students' Metaphors Regarding the Concept of Mathematics.12. Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
57. Gür, H., Anil, S (2009). Errors and Misconceptions of Secondary School 10th Grade Students on Absolute Value. Tevfik Fikret Schools V. Trends in Education Symposium (Abstract).
58. Gür, H., Akyuz, G. (2008). Comparison of Learning Styles of Education Faculty Students and Engineering Faculty Students. VIII. National Science and Mathematics Education Congress UFBMEK (Abstract).
59. Gür, H., Batir, O. (2009). Educational Expenditures of the Families for Primary and Secondary Education Students and their Satisfaction with the Service They Received. Tevfik Fikret Schools V. Trends in Education Symposium (Abstract).
60. Kandemir, MA, Gür, H (2009). The Use of Creative Problem Solving Scenarios in Mathematics Education of Some Pre-service Teachers. Procedia: Social and Behavioral Sciences (Full Text)
61. Gür, H., Barak, B. (2008). Derivative Errors and Misconceptions of High School Students. The International Group and the North American Chapter of Mathematics Education (PME32 and PME-NAXXX) (Full text) (Publication Number: 445397).
62. Gür, H. (2008). Learning Trigonometry. The International Group and The North American Chapter of Psychology of Mathematics Education (PME32 and PME-Naxxx) (Full Text) (Publication Number: 445188).
63. Ađır, F., Gür, H., Okçu, A. (2008). Investigation of Attitudes of Classroom Teachers Working in Private and Public Schools towards Distance Education. International Educational Technologies Conference, Anadolu University (Full Text).
64. Ađır, F., Archer. A., Gür, H. (2008). Validity and Reliability Study of Attitude Scale Development Towards Distance Education. II. International Computer and Instructional Technologies Symposium (Full Text).
65. Ozturk, G., Archer. A., Gür, H. (2008). Determination of Pre-service Teachers' Views and Attitudes Regarding the Use of Technological Tools and Equipment. Scale Development Study. II. International Computer and Instructional Technologies Symposium (Full Text).
66. Kandemir, M.A., Tezci, E., Gür, H. (2007). The Effect of Mathematics Teacher Candidates with Different Creative Thinking Styles on the Achievement of Creativity Education. Fifth Congress of the European Research Association in Mathematics Education (CERME5) Full Text).
67. Ozkul, B., Gür, H. (2007). Views of Civil Engineering Students on Errors Caused by Damage in Buildings. National Symposium of Young Researchers in Technical, Education, Engineering and Educational Sciences (UMES2007) (Full Text).
68. Gür, H., Celik, P. (2006). Primary Education II. Comparison of Problems in Level 2 Mathematics Program with OKS Problems in TIMSS 1999 Textbooks and Secondary Education Exams. VII: National Science and Mathematics Education Congress (Full Text).
69. Gür, H., Kemankaşlı, N. (2006). Paper Folding Activities on Angles in Geometry Teaching. VII. National Science and Mathematics Education Congress (Full Text).
70. Gür, H., Çelik, P. (2006). Comparison of Problems in Elementary II Level Mathematics Program with OKS Problems in TIMSS 1999 Textbooks and Secondary Education Exams. VII: National Science and Mathematics Education Congress (Full Text).
71. Gür, H., Kandemir, M.A. (2006). The Evaluation of Mathematics Teacher Candidates on Creativity Education. VII. National Science and Mathematics Education Congress (Full Text).
72. Gür, H., Bayar, H. (2006). Determination of Effectiveness and Permanence of Activity Based Mathematics Education on Equations. VII. National Science and Mathematics Education Congress (Full Text).
73. Gür, H., Barak, B. (2006). The Effect of Activity Based Mathematics Teaching on 11th Grade Students' Achievement in Derivative Subject. VII. National Science and Mathematics Education Congress, Gazi University (Full Text).

74. Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Natural Numbers in the 6th Grade of Primary Education with Creative Drama Method on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
75. Gür, H. (2006). Learning to Teach Stage Theory and Pedagogical Content Knowledge. Third International Mathematics Teaching Undergraduate Level Conference (FullText).
76. Gür, H., Barak, B. (2006). The Effect of Teaching the Subject of Logarithm with Creative Drama Method on Student Success in the 10th Grade of Secondary School. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
77. Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Absolute Value with Creative Drama Method in 7th Grade Primary Education on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
78. Gür, H., Kandemir, M.A. (2006). The Use of Creativity Techniques in Mathematics Education, Real or Imaginary, I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
79. Gür, H., Barak, B. (2006). The Effect of Teaching 8th Grade Groups on Student Success with Creative Drama Method. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
80. Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Absolute Value with Creative Drama Method in 7th Grade Primary Education on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
81. Kemankaşlı, N., Gür, H. (2006). Geometry Teaching Activities: Dynamic Shapes with the Help of Rope. VI. International Educational Technologies Conference, 2, 190-197. (Full text).
82. Gür, H., Anil, S. (2006). Students' Thoughts on Mathematics Lesson. Mathematics Activities 2006, V. Mathematics Symposium, National Library (Full Text).
83. Çaymaz, B., Gür, H. (2006). Mistakes Made by Students About Areas of Triangle Regions. Contemporary Trends in Education III, Constructivism and Its Reflections on Education Symposium (Full Text).
84. Gür, H., Celik, P. (2006). Comparison of the Problems in the Curriculum with the OKS Problems in the Books and Secondary Education Exams. Contemporary Trends in Education III, Constructivism and Its Reflections on Education Symposium (Full Text).
85. Gür, H., Tümer, S.Ö. (2006). Vee Diagram. Istek Foundation Schools Science and Mathematics Teachers II. Symposium (Abstract).
86. Gür, H., Özcan, H. (2006). Mind map. Istek Foundation Schools Science and Mathematics Teachers II. Symposium (Abstract).
87. Gür, H., Kandemir, M.A. (2005). The Effect of Vocational High School Students' Achievement in Mathematics Course on their Success in Vocational Courses. 1st Vocational and Technical Education Technologies Congress with International Participation, Marmara University Faculty of Technical Education (Full Text).
88. Gür, Y., Gür, H. (2005). Internal Combustion Lecture I. V. International Conference on Educational Technologies (Full Text).
- Gür, H. (2005). Teaching Problem Solving. V. International Conference on Educational Technologies (Full Text).
89. Kemankaşlı, N., Gür, H. (2005). Game Activities in Secondary Education Geometry Teaching Mosaic Forms Mosaicing. I. International Tevfik Fikret High School Symposium (Full Text).
90. Kemankaşlı, N., Gür, H. (2005). Examples of Paper Folding and Cutting Techniques in Geometry Teaching. I. New Trends in International Education II "Game in Education" Symposium, Private Tevfik Fikret Schools (Full Text).
91. Kemankaşlı, N., Gür, H. (2005). Error Analysis on Quadrilaterals in the Geometry Lesson of Middle School Students. XIV. Educational Sciences Conference Pamukkale University (Full Text).
92. Korkmaz, E., Gür, H., Seyhan, G. (2005). Teaching Mathematics with Problem Posing and Problem Solving Approach. I. Science and Mathematics Teachers' Symposium, Yeditepe University (Full Text)
93. Gür, H., Özcan H., Tumer S.O. (2005). V Diagram as a Meaningful Learning Tool Used in Mathematics Education, Wish Foundation School, Science and Mathematics Teachers 2nd Symposium, Istanbul (Full Text).
94. Gür, H., Ersoy, Y. (2004). Number Concepts Curriculum in England and Turkish Primary Schools. VI. National Science and Mathematics Education Congress-UFBMEK, Marmara University (Full Text).

95. Kemankaşlı, N., Gür, H. (2004). Using Origami Paper Folding Art in Teaching Geometry Poster. Mathematics Education Congress-Ufbmek, Marmara University (Full Text).
96. Gür, H., Seyhan G. (2004). Errors and Misconceptions of Primary School 7th and 8th Grade Students about Decimal Numbers. Mathematics Activities 2004 Mathematics Symposium and Exhibition Mathematicians Association (Full Text).
97. Korkmaz, E., Gür, H. (2004). Developing Activity According to 7E Model Suitable for Constructivism in Mathematics Education. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
98. Kemankaşlı, N., Gür, H. (2004). Determining the Relationship between Secondary Education Mathematical Concepts and Nature. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
99. Seyhan, G., Gür, H. (2004). A Study on the Determination of Van Hiele Geometric Thinking Levels. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
100. Yağdıran, E., Gür, H. (2004). The Effect of Using Worksheets on the Learning of the Students in the Teaching of the Analytical Analysis Unit of the Secondary School 10th Grade Circle. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text)
101. Öztürk, G., Gür, H. (2004). Errors Made by Primary School 7th Grade Students While Processing Integers. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
102. Karaca, D, Gür, H. (2004). Views of Pre-service Mathematics Teachers on the Use of Vee Diagram. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
103. Gür, H. (2004). Examples of Paper Folding Art in Geometry Teaching. IV. International Technologies Conference, Sakarya University (Full Text).
104. Karaca, D, Gür, H. (2004). The Relationship Between High School Final Year Mathematics Subjects and Secondary Education Elementary Mathematics Teaching Department Field Courses. "21st International Congress of University Education-"A Perspective on University Education in the 21st Century", Fatih University, Büyükçekmece (Full Text).
105. Buyruk, E., Gür, H. (2004). Views of Secondary School Administrators on Total Quality Management The Example of Balıkesir. I. International Conference on Women's Studies (Full Text).
106. Gür, H., Seyhan G. (2003). Errors and Misconceptions of Primary School 7th and 8th Grade Students about Decimal Numbers. Mathematicians Association Congress, National Library (Full Text).
107. Gür, H., Korkmaz E. (2003). Determination of Problem Posing Skills of Primary School 7th Grade Students. Matter Society of Mathematicians (Full Text).
108. Korkmaz, E, Gür, H., Ersoy, Y. (2002). Teaching Mathematics with Problem Solving and Problem Posing Approach II. Habits and Opinions of Teacher Candidates. Mathematics Activities Symposium, National Library (Full Text)
109. Gür, H. (2002). The Effect of Homework Styles on Academic Achievement. Mathematics Activities Symposium, National Library (Full Text).
110. Ersoy, Y., Gür, H. (2002). Teaching Mathematics with Problem Posing and Problem Solving Approach I. Teacher Training Essays and Some Problems. Mathematics Activities Symposium, National Library (Full Text).
111. Çömlekoğlu, G., Gür, H., Ersoy, Y. (2002). The Effect of Acquiring a Calculator on the Problem Solving Competencies of a Group of Mathematics and Classroom Teachers. Mathematics Activities Symposium, National Library (Full Text).
112. Gür, H. (2002). Calculator as a Cognitive Tool Perceptions of a Group of Pre-Primary and Mathematics Teachers. Proceeding 27th Psychology of Mathematics Education Conference-PME26 (Abstract).
113. Çömlekoğlu, G., Ersoy, Y., Gür, H. (2002). Performance of Pre-service Teachers in Solving Mathematical Problems with Laculator. ICTM2 International Mathematics Conference II (Abstract).
114. Ersoy, Y., Çömlekoğlu, G., Gür, H. (2002). Pre-service Teachers' Beliefs on Problem Solving in Mathematics. First International Conference on Educational Education on Changing Times, Changing Needs, Eastern Mediterranean University (Abstract).
115. Çömlekoğlu, G., Gür, H., Ersoy, Y. (2002). Attitudes and Views of a Group of Mathematics and Classroom Teacher Candidates towards Problem Solving. Mathematics Activities Symposium, National Library (Full Text).

116. Korkmaz, E., Gür, H., Ersoy, Y. (2002). The Habits and Opinions of Mathematics Teacher Candidates on Problem Solving and Problem Posing. Mathematics Activities Symposium, National Library (Full Text).
117. Çömlekoğlu, G., Gür, H. (2001). Using Vee Diagrams as an Assessment Tool in Secondary Education Mathematics Education. X. National Educational Sciences Congress, Abant İzzet Baysal University Faculty of Education (Full Text).
118. Gür, H., Çömlekoğlu, G. (2001). Calculator Supported Activities in Mathematics Education. Turkish Mathematical Society Mathematics Symposium (BTIE) (Full Text).
119. Gür, H. (2001). Results of Computer Lessons Taken in Primary Schools: The Example of Balıkesir. International Education Technologies Symposium and Fair, Sakarya University (Full Text).
120. Karaca, D., Gür, H. (2001). Effective Use of Computer Laboratory by Students of Computer and Instructional Technologies Department. International Education Technologies Symposium and Fair, Sakarya University (Full Text).
121. Nakiboğlu, C., Gür, H., Kalın, S. (2001). High School Teachers' Perceptions of Problem Solving in Chemistry Lessons, The Case of Turkey. Diversity in Chemistry Teaching, Proceeding Lancaster University (Abstract)
122. Gür, H. (2001). Two Ways of Teaching the Periodic Table at 8th Grade Level. Diversity in Chemistry Teaching, Proceeding Lancaster University (Abstract).
123. Çömlekoğlu, G., Gür, H. (2001). The Effect of Problem Solving Method with Hand Technology on Life Problems. European Educational Research Association ECER2001, Charles De Gaulle University (Abstract).
124. Gür, H., Çömlekoğlu, G., Ersoy, Y. (2001). Reflections from the Two-Day Seminar Workshop on Calculator Use in Primary School Mathematics Teaching. Proceeding 25th Psychology of Mathematics Education Conference- PME25 (Abstract).
125. Gür, H., Karaca, D. (2000). Mathematics and Nature. IV. Science and Mathematics Education Congress, Hacettepe University (Full Text).
126. Gür, H. (2000). Comparison of England and Türkiye in Primary and Secondary Education Mathematics Teacher Training. IV. Science Education Symposium, Hacettepe University (Full Text).
127. Demir, M.C., Gür, H. (2000). Evaluation of Turkey, England and France in terms of teacher recruitment, working life and wage policies. II. National Teacher Training Symposium, Çanakkale 18 Mart University (Full Text).
128. Doğanılmaz, N., Battal, N., Gür, H., Özata, M. (1996). Integers and Rational Numbers Unit Program Draft in Primary Education Mathematics Curriculum. III. Educational Sciences Congress (Abstract).
129. Gür, H., Battal, N. (1996). Preparation of General Mathematics I Sets and Sequences Course Unit Program According to Bloom Mastery Model. III. Educational Sciences Congress, Uludağ University (Full Text).
130. Gür, H. (1998). Prospective Mathematics Teacher Learning to Teach Using Active Learning Method British Council Project Coordination Unit CPU, Manchester, UK (Full Text).

Newspaper Article/Članci u novinama

- Gür, H. (2022). Article: *Why Mathematics Is Not Loved*, "Newspaper Merhaba", Balıkesir
- Gür, H. (2022). <https://www.sondakika.com/haber/haber-deneyim-ve-cocuk-atolyesi-balikesirde-faaliyete-14862852/>

TV Interview/TV intervju

- Gür, H. (2022). *Interview on Mathematics at CNNTürk*

Key Note Speaker/Ključni govornik

- Gür, H. (2021). *Reflections of the Pandemic on Distance Education: An Investigation in the Context of STEM and Flipped Learning*, International Online Conference On Mathematics

Education May, 26-29, Istanbul/Turkey

Journal Editorship/Urednik časopisa

- Necatibey Faculty of Education, Journal of Electronic Science and Mathematics Education- nefefmed (TR DİZİN, SCOPUS, EBSCO, HW WILSON, SOBIAD) (2017,2018, 2019, 2020, 2021, 2022, 2023)

5. Knjige

International Book/Book Editorship/Međunarodne knjige/Uredništvo knjiga

1. Gür, H. (2021). Educational Sciences Research, Theory, Book, Editor, Livre De Lyon, France, 03.01.2021
2. Gür, H. (2021). Current Academic Studies in Educational Sciences, Book, Editor, Livre De Lyon, France, 03.01.2021
3. Gür, H. (2020). Academic Studies In Educational Sciences, Book, Editor, Livre De Lyon, France, 20.12.2020
4. Gür, H. (2020). Academic Studies in Mathematics and Science Education, Book, Editor, Livre De Lyon, France, 20.12.2020
5. Gür, H. (2020). Mathematics and Science Studies-I, Book, Editor Academician Publishing House, Ankara.
6. Gür, H. (2020). Academic Studies in Mathematics and Science Education, Book, Editor Academician Publishing House, Ankara.
7. Gür, H. (2018). 9th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MoE Publications
8. Gür, H. (2018). 10th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MoE Publications
9. Gür, H. (2018). 12th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MoE Publications

Written Book/Knjige

1. Gür, H. (2015). Mathematics and Origami Nobel Academic Publishing, Issue:1, pp. 268, ISBN:978-605-320-282-0, Turkish (Textbook).
2. Gür, H. (2006). Mathematics Teaching. Undergraduate Publishing, Editor: Gür, H. Turkish (Scientific Book).

Written Book Chapters/Poglavlja u Knjigama

1. Güreş, H., Gür, H. and Özcan, H. (2023). **DICTIONARY:** Editors: Ogün VURAL - İ. Hamit Hanci (2023). Forensic Sciences and Criminalistics Encyclopedia Forensic Basic Sciences Natural Sciences, Volume 8, Chapter Name: "Forensic Mathematics", 4011-4033, Turkish Police Force Strengthening Foundation publications, 1st Edition, Ankara-2023
2. Gür, H., Dikkartin Övez, F.T. (2021). **Book Chapter "Stem Education Applications IPreschool-Primary School, Secondary School- Sample Lesson Plans (Math-Based STEM Education Applications: STEM Activity 1 and | Green Building with Solar Panels; STEM Activity 2 | Pictures of Sound)"**-Compass Publishing House. Editor: Hasan Özcan, Number of Editions: 1, Number of Pages: 263, ISBN:978-605-2359-50-1, Chapter Pages: 222 -239
3. Kobak Demir M., Nakiboğlu C., **Gür H.** (2016). Recent Developments in Education (pp. 185-194). Bialstok: EBWN. ISBN:9788394396336. Chapter name: *Modelling Natural Carbon Allotropes with Origami Technique: A STEM Study*, Publication: Bialstok: EBWN., Editör: Gammone M., Icbay, M.A.Arslan H. (Eds.), Publication number:1, number of page: 10, ISBN:ISBN:9788394396336., pp: 185 -194
4. Gür, H. (2011). **Basic Mathematics- Chapter Title: Chapter 8-Equations**, Publication: Bachelor Publishing, Editor: Prof. Dr. Assist. Assoc. Dr. Ercan MASAL, Number of Editions:2, Number of Pages:295, ISBN:9944-5611-3-4, Chapter Pages: 157 -174
5. Gür, H. (2010). School experience and teaching practice for novice teachers- Chapter Name: **School experience and teaching practice for novice teachers**, Editor: Demircioğlu. H.İ., Publication Place: Anı Publishing.
6. Gür, H. (2010). School Experience and Teaching Practice- Chapter Name: **Data Collection Tools and Some Basic Methods and Techniques that Prospective Teachers Can Use**, Anı Publishing, Editor: İsmail Hakkı DEMİRCİOĞLU, Number of Editions: 2, Number of Pages: 216, ISBN:978-9944- 474-52-8, Chapter Pages: 99 - 144.

7. Gür, H. (2009). *Multimedia and Visual Design*. Chapter Name: *Multimedia*, Publication Place: Profil Publishing, Editor: Perkmen, S., Öztürk, A. 8. Kocakulah, M. S. and Gür, H. (2006). Science and Technology Teaching-Chapter Name: *Drama and Role Playing in Science and Mathematics Teaching*, Publication: PegemA, Editor: Bahar, M. Number of publications:1, Number of pages:31, ISBN:9944-919-21-7, Section Pages: 159 -190 .
9. Gür, H. (2006). *Mathematics Teaching - Chapter III: Problem Solving*, Editor: Assist. Associate Professor. Hülya Gür, Undergraduate Publishing, 89-110, Ankara.
10. Karlığa. B, Masal. E, Gür. H. et al. (2006). **Basic Mathematics I-II** (2006). Undergraduate Publishing, Editor: Karlığa, B; Masal, E, Turkish (Textbook).
11. Gür, H. (2005). *Mathematics in the Light of Current Developments Science and Technology Management- Chapter: Fear of Mathematics*, Anı Publishing, Editor: Altun, A; Olkun, S., Chapter Pages: 22-36., Ankara.

6. TASKS PERFORMED IN PROJECTS WORKSHOP AND SEMINAR:

ZADACI NA PROJEKTNIM RADIONICIMA I SEMINARIMA

Scientific Research Projects/Istraživački projekti

- Gür, H.** (2020-2023). Developing 21st Century Competencies of Mathematics Teacher Candidates for Teaching STEM Subjects, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 17000 TL
- Gür, H.** (2018-2019). STEM Educational Research Content Analysis, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 4000 TL
- Gür, H.** (2018-2019). Determination of Geometric Habits of High School Students with the Help of Origami, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 12628 TL
- Gür, H.** (2017--). Supporting Students' Spatial Abilities with New Generation Technologies: A STEM Study, Balıkesir University, Scientific Research Project (BAP), Researcher, Budget: 7720 TL
- Gür, H.** (2006-2007). Determination of Perceptions and Experiences of Teachers Working in Primary Schools towards Distance Education, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 300 TL
- Gür, H.** (2006-2007). Determining Teachers' Attitudes Towards Using Technological Tools and Equipment in Primary Schools, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 300 TL
- Gür, H.** (2006-2008). Divergent Thinking Skills and Creativity of Students in Mathematical Problems, Examining the Development of Gifted Students' Creativity, Balıkesir University, Scientific Research Project (BAP), Project coordinator, Budget: 300 TL
- Gür, H.** (January 15, 1995-1996). Engineering Applications of Graph Theory, Balıkesir University, Scientific Research Project (BAP), Researcher, Budget: 3000 TL

TUBITAK Projects (4004, 4005)

- Gür, H. (2021). Science Festival from FEKAL, TÜBİTAK 4007.
- Gür, H. (2019). Savaştepe Science Festival, Tübitak 4007 Science Festival Support Program, Expert, Instructor.
- Gür, H. (2018). Science Festival in Balıkesir, Tübitak 4007 Science Festival Support Program, Expert, Trainer.
- Gür, H. (2018). Family Science and Entertainment, 4007 TUBITAK Science Fairs, Expert, Trainer.
- Gür, H. (2018). There is Science for Everyone in Balıkesir, Tübitak 4007, Expert, Trainer
- Gür, H. (2017). Science Fairs Support Project in Balıkesir, Tübitak 4006, Expert, Trainer.
- Gür, H. (September 2017). Balıkesir Astronomy Festival Project Tübitak 4007, Expert, Trainer.
- Gür, H. (2017 and 2018). Tiny Hands Touch Science, Tübitak 4004 Nature Education and Science Schools, Expert, Trainer.
- Gür, H. (2018). Science Journey with Robots Project, Tübitak 4004 Nature Education and Science Schools, Expert, Trainer.

- Gür, H. (2018). Mathematics and Art, TÜBİTAK 4004 Nature Education and Science Schools, Expert.
- Gür, H. (12-13 November 2018), Primary/Secondary Education Teachers Professional Development Workshop-Primary Education Workshop, Sındırgı.
- Gür, H. (19-20 November 2018), Primary/Secondary Education Teachers Professional Development Workshop- Secondary Education Workshop- Sındırgı
- Gür, H. (14-15 January 2019). "2023 Education Vision Balıkesir Provincial Workshop"
- Gür, H. (12 April and 26 April 2019), Innovative Practices in Education Savaştepe- Seminar within the scope of BENGL.
- Gür, H. (2019-2020), We will be able to say the Blessings Project-1+1=3" (MoE-KADEM Joint Project).
- Gür, H. (6 December, 2019). "Vocational Education Forum in Vocational Schools".
- Gür, H. (20 September 2019). "6. Organized by the "Women and Science" Conference (Turkish Women Mathematicians Association-TKMD).
- Gür, H. (20 September 2019). "6. "Women and Science" Conference" (Turkish Women Mathematicians Association-TKMD) Panelist.

European Education Project-Germany-MEB (IQVETIII-Metek III)

Gür, H. (2022-2023). "Technical Assistance for Improving the Quality of Vocational Education and Training through Establishment of Sectoral Centres of Excellence which is an operation run in the scope of Instrument for Pre-Accession Assistance **for 2014-2020 (IPA II)** is run in cooperation with the Directorate General of Vocational and Technical Education of the Ministry of National Education which is the beneficiary, the Directorate of European Union and Financial Assistance of the Ministry of Labour and Social Security which is the operating structure and Delegation of the European Union to Turkey which is the donor institution. " (IQVET III) "**Sektörel Mükemmeliyet Merkezlerinin Kurulması Yoluyla Mesleki ve Teknik Eğitimin Kalitesinin Artırılması Teknik Yardım Projesi**", Expert-*Uzman*.

Projects Made with the Ministry of National Education-Balıkesir Provincial Directorate of National Education

- Gür, H. (2015). 10-11 January 2015, Pisa Exam Questions Workshop
- Gür, H. (2016). Fatih Project: Expanding the use of EBA (Educational Information Network), interactive whiteboards and tablet computers
- Gür, H. (2017). Tubitak Research for Secondary and High School Teachers. Projects Consultancy Training Workshop: Writing a Scientific Final Report:
- Gür, H. (2017). Preparation of STEM protocol
- Gür, H. (2022). Mathematics and Infinity Seminar
- Gür, H. (2020 , " Discussion on Career and Employment in STEM Field"
- Gür, H. (23. 12.2020) , "A Different Perspective on Geometry Through Origami"
- Gür, H. (08. 09. 2020), Origami Education,
- Gür, H. (28. 03. 2021) , Math Web 2.0 E-twinning Project: "Webinar on Web 2.0 Tools for Mathematics Lessons Based on the 5E Model"
- Gür, H. (03. 11. 2021) , New Generation Questions) under the scope of the BIGEP Project.
- Gür, H. (09.12. 2022) , Future classroom Lab: "Webinar on Technology-Based Mathematics Applications in FCL Learning Areas

Memberships/Çlanstva

- Member of the Balıkesir KADEM Executive Board, 2017-
- President of the Balıkesir City Council Women's Assembly, 2021-
- Founding Member of the Balıkesir Zihni Lütüflular Association, 2022,-
- Academic Advisor for the Balıkesir University Genç KADEM Student Community, 2017-

Rewards and Scholarship/Nagrade i stipendije

- Doctoral Scholarship: 1996-1999, Doctoral Scholarship in collaboration with the

Ministry of National Education, the Council of Higher Education (YÖK), and the World Bank.

- TÜBA Support: Support from the Turkish Academy of Sciences (TÜBA) for the PME Congress held in the Netherlands, 2001.
- TÜBİTAK Scientific Publication Incentive Award, 2011.
- Best Poster Award: Marmara University Atatürk Faculty of Education VI. National Science and Mathematics Education Congress, Marmara University, Istanbul. First prize in the poster category, awarded 100 million TL. May 5-7, 2004, Mathematics Activities.
- Entrepreneurship and Business Plan Preparation, 60-hour training provided by Balıkesir University with the support of TÜBİTAK, Document no: 01.012, Balıkesir, Certificate, 08.06.2015 -17.06.2015 (National).
- Taking part as an expert and researcher in the 4004, 4005 and 4006 projects of Tübitak.
- Taking part in workshops organized by Balıkesir Provincial National Education.
- Writing a Module for Service to National Education for STEM Exhibition, Adıyaman University, 2017.
- Certificate of Appreciation- "Change Begins in Balıkesir" Project II, Ministry of National Education, 28 September-2 October 2015.
- Certificate of Appreciation- Workshop- II "Program Development and Curriculum Analysis", Ministry of National Defense, September 14-17 Land Forces NCO Vocational School 2015-2016 Academic Year Opening, 2015
- Certificate of Appreciation - "Assessment and Evaluation Course", Ministry of National Education, 7-22 March 2015.
- Notice the Different Child, Ministry of National Education, 2015.
- Certificate of Appreciation- "Mathematics and Mathematics Learning Disability", Anadolu University, 24 December 2015
- Academic Sharing Days Participation, Ministry of National Education, 2013.
- Certificate of Appreciation, Member of Organizing Committee of "West of the East, East of the West International Balkan Conference", Yalova University-Kosova Prizen-University-Balıkesir University, 2013.
- Certificate of Appreciation, Turkish Battalion Command, Ministry of National Defense, Kosovo, 2012.
- Best poster award VI. UFBMEK, Marmara University, 2010.
- Kosovo Visiting Lecturer 2010 February-2012 August, Turkish Cooperation and Coordination Agency (TIKA) and Yunus Emre Institute, Kosovo, 2010-2012.
- Erasmus Teaching Mobility (lecturing), 7-11 June 2010.
- Ministry of National Education and World Bank Doctoral Scholarship, Ministry of National Education and World Bank Doctoral Scholarship, 1996.

Some Projects with Civil Society Organizations/*Neki projekti sa organizacijama civilnog društva*

- Ministry of Interior, Zihni Lütuflular Association: "Democracy Academy," "Mathematics of Democracy," October 16, 2022.
- Balıkesir Metropolitan Municipality City Council and Ministry of Commerce, "Cooperatives in Balıkesir," July 2022-November 2022.
- Balıkesir Metropolitan Municipality City Council, "Volunteering Guide," 2021.
- KADEM: Bereket Project - 2019.
- Karesi Municipality and Balıkesir University: "Research of General Outlook of Kosovo and My Business Idea" and "Leadership and Entrepreneurship," 2016.
- Balıkesir Provincial Ministry of National Education: "Fatih Project, Assessment and Evaluation," "e-Twinning," "STEM module development," "EBA (Education Informatics Network)," "Technology integration," "origami," "new generation question writing," ... and similar in-service workshops and seminars, 2000-

Organized Conferences/Organizator konferencija

- II. West of the East-East of the West, International Balkans Education-Science-Engineering-Technology" Conference, 5-8 June 2013. Congress President - Organizing Committee and Scientific Committee Member
- International Necatibey Education and Social Sciences Research Congress to be held at Balikesir University between 26-28 October 2018 (UNESAK 2018)
- Women and Science VI. Conference, 20 September 2019, Congress President-Organizing and Scientific Committee Member, Panelist
- Member of the scientific board at various congresses related to education

INTRODUCTORY LECTURE*PRISTUPNO PREDAVANJE*

The candidate does not need to give an introductory lecture because he has worked as Methodist at International University in Sarajevo.

Kandidat nema potrebu održati pristupno predavanje jer je do sada radila kao Univerzitetski profesor.

PROPOSAL AND RATIONALE
PRIJEDLOG I OBRAZLOŽENJE

The Committee has thoroughly reviewed and considered an application and established that dr. Hülya Gür met the public call conditions for an appointment to scientific teaching title of Full Professor from the Law on Higher Education of Sarajevo Canton ("Official Gazette of Sarajevo Canton" No. 36/22). The Committee had the task to propose a candidate for appointment based on the assessment of the scientific works. After thorough review and assessment of submitted documents and academic works the Committee has concluded the following:

Komisija je detaljno pregledala i razmotrila aplikaciju i utvrdila je da je dr. Hülya Gür ispunila uslove javnog poziva za imenovanje u naučno-nastavno zvanje redovni profesor shodno Zakonu o visokom obrazovanju Kantona Sarajevo ("Službene novine Kantona Sarajevo", broj: 36/22). Komisija je imala zadatak da predloži kandidata za izbor u zvanje na osnovu procjene naučnog rada. Nakon detaljnog pregleda i procjene dostavljenih dokumenata i radova, Komisija donosi sljedeće zaključke:

- After the review and evaluation of submitted evidences for the selection of the candidate, the Committee found that Dr. Hülya Gür has fulfilled the criteria for the promotion. Based on the review and evaluation of submitted publications the Committee declares that Dr. Hülya Gür fulfils the criteria of the promotion according to the Law on Higher Education of Sarajevo Canton ("Official Gazette of Sarajevo Canton", No. 36/22)
- *Pregledom i procjenom priloženih dokaza za izbor, komisija je utvrdila da Dr. Hülya Gür ispunjava kriterije za izbor u zvanje. Pregledom i procjenom priloženih publikacija Dr. Hülya Gür ispunjava kriterije za izbor u zvanje shodno Zakonu o visokom obrazovanju ("Službene novine Kantona Sarajevo", broj 36/22).*
- Committee declares that Dr. Hülya Gür has qualifications, knowledge, experience and publications in the field of academic appointment to Educational Sciences
- *Komisija utvrđuje da Dr. Hülya Gür posjeduje kvalifikacije, znanje, iskustvo i publikacije na polju Obrazovne nauke*

Therefore, pursuant the Law on Higher Education of Sarajevo Canton (“Official Gazette of Sarajevo Canton” No. 36/22), considering Dr. Hülya Gür was the candidate with complete and timely application, and the fact that she meets all the formal-legal and academic requirements for appointment into the scientific-teaching title of Full Professor, we are proposing to the Council of the Faculty of Education TO APPOINT DR. HÜLYA GÜR INTO THE TITLE OF FULL PROFESSOR FOR THE SCIENTIFIC FIELD EDUCATIONAL SCIENCES at the Faculty of Education of the International University of Sarajevo. Committee members have assessed that academic accomplishments and research interests of this candidate would be valuable and considerable asset for further development at IUS.

Na osnovu svega gore navedenog i u skladu sa Zakonom o visokom obrazovanju (“Službene novine Kantona Sarajevo”, broj: 36/22), Komisija konstatuje da je aplikacija dr. Hülya Gür potpuna i blagovremena i da ispunjava sve formalno-pravne i akademske uslove za izbor u naučno-nastavno zvanje redovni profesor. Ovom prilikom predlažemo Vijeću Edukacijskog fakulteta DA IZABERE DR. HÜLYA GÜR U NAUČNO-NASTAVNO ZVANJE REDOVNI PROFESOR ZA NAUČNU OBLAST OBRAZOVNE NAUKE, na Edukacijskom fakultetu Internacionalnog univerziteta u Sarajevu.

COMMITTEE – KOMISIJA

Prof. dr. Leila Miller (Chairman/predsjednik)

Prof. dr. Fatih Destović (Member/član)

Prof. dr. Dževad Burgić (Member/član)
